

**Report to the Health and Wellbeing Board - Children's Trust Board**

<b>Report from</b>	Children's Trust Board (Chair – Cllr Steve Harrod)
<b>Report Date</b>	24 <sup>th</sup> May 2019
<b>Dates of meetings held since the last report:</b> 21 <sup>st</sup> March 2019	
<b>HWB Priorities addressed in this report</b>	
<ul style="list-style-type: none"> <li>• A Healthy Start in Life</li> </ul>	
<b>Link to any published notes or reports:</b>	
<a href="https://www.oxfordshire.gov.uk/cms/content/children-and-young-peoples-plan-2018-2021">https://www.oxfordshire.gov.uk/cms/content/children-and-young-peoples-plan-2018-2021</a> (Link to current Children and Young People's Plan)	
<b>Priorities for 2019-20</b>	<b>Be Successful</b> <ol style="list-style-type: none"> <li>1. Have the best start in life.</li> <li>2. Access high quality education, employment and training that is motivational.</li> <li>3. Go to school and feel inspired to stay and learn.</li> <li>4. Have good self-esteem and faith in themselves.</li> </ol> <b>Priority focus for 2018/19: Focus on children missing out on education</b>
	<b>Be Happy and Healthy</b> <ol style="list-style-type: none"> <li>5. Be confident that services are available to promote good health and prevent ill health – early in life and before crisis.</li> <li>6. Learn the importance of healthy, secure relationships and having a support network.</li> <li>7. Access services to improve overall well-being.</li> <li>8. Access easy ways to get active.</li> </ol> <b>Priority focus for 2018/19: Focus on social and emotional well-being and mental health</b>
	<b>Be Safe</b> <ol style="list-style-type: none"> <li>9. Be protected from all types of abuse and neglect.</li> <li>10. Have a place to feel safe and a sense of belonging.</li> <li>11. Access education and support about how to stay safe.</li> <li>12. Have access to appropriate housing.</li> </ol> <b>Priority focus for 2018/19: Focus on domestic abuse</b>
	<b>Be Supported</b> <ol style="list-style-type: none"> <li>13. Be empowered to know who to speak to when in need of support and know that they will be listened to and believed.</li> <li>14. Access information in a way which suits them best.</li> <li>15. Have inspiring role models.</li> <li>16. Talk to staff who are experienced and caring.</li> </ol>

**1. Progress reports on priority work to deliver the Joint HWB Strategy**

The Children’s Trust Board undertake a detailed review of one priority focus area per meeting. Performance information is also received to give an overview of all other areas.

<b>Priority</b>	<b>Be Successful</b>
<b>Focus</b>	Children missing out on education (September 2018 CTB meeting focus)
<b>Deliverable</b>	<ol style="list-style-type: none"> <li>1. Increase the % of children reaching a good level of development in early years or foundation stage (target of 75% for academic year 17/18)</li> <li>2. Reduce the number of permanent exclusions to 44 in school year 18/19</li> <li>3. All permanently excluded pupils will have a new placement within the statutory 6-day limit</li> <li>4. Reduce the number of primary school children with a fixed term exclusion to 285 or less in the school year 18/19</li> <li>5. Reduce the number of secondary school children with a fixed term exclusion to 1335 or less in the school year 18/19</li> <li>6. Reduce the level of persistent absence in primary school children to 6.8% or less in school year 18/19</li> <li>7. Reduce the level of persistent absence in secondary school children to 11.5% or less in school year 18/19</li> <li>8. Reduce the number of children on part time timetables in school year 18/19</li> <li>9. Reduce the number of permanent exclusions for children with special education needs in school year 18/19 (target 28)</li> <li>10. Reduce the number of primary school children with special educational needs with one or more fixed term exclusions in school year 18/19 (target 102)</li> <li>11. Reduce the number of secondary school children with special educational needs with one or more fixed term exclusions in school year 18/19 (target 350)</li> </ol>
<b>Progress report</b>	See section 2 below.

<b>Priority</b>	<b>Be Healthy</b>
<b>Focus</b>	Social and Emotional Wellbeing and Mental Health (December 2018 CTB meeting focus)
<b>Deliverable</b>	<ol style="list-style-type: none"> <li>1. Increase the number of early help assessments in the financial year 2018/19 to 2,100 or more</li> <li>2. Increase the number of children accessing the single point of access for CAMHS, and increase the proportion of children that have their first appointment within 12 weeks.</li> </ol>

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	<ol style="list-style-type: none"> <li>3. Reduce the number of A&amp;E attendances for self-harm of children who are 12-17</li> <li>4. Increase the number of Young Carers known and supported in Oxfordshire</li> <li>5. Monitor the proportion of self-referrals into CAMHS</li> <li>6. Update on progress on delivery of the 2 community impact zones in Oxfordshire</li> </ol>
<b>Progress report</b>	See section 2 below.

<b>Priority</b>	<b>Be Safe</b>
<b>Focus</b>	Domestic Abuse (March 2019 CTB meeting focus)
<b>Deliverable</b>	The Domestic Abuse Strategic Board is responsible for this action and is reviewing and implementing a revised pathway. This will report later in the year and include how quality assurance activity will be managed. The key measures of future success will depend on the outcomes of this work.
<b>Progress report</b>	<p>An update was provided on the Young People Domestic Abuse Pathway. The pathway was audited in 2018. There were a number of recommendations from that, including making the Pathway more accessible and updating it in line with policies and procedures. There is a sub-group of the Strategy Board for Domestic Abuse looking at these recommendations.</p> <p>The new Pathway was launched in July 2018. There was a widespread promotion and it has been embedded further through multi-agency training. The training was co-produced with three sessions in the autumn with delivery partners including Safe with positive feedback. There will be further training in May and June, particularly targeting schools. A regular domestic abuse partner update is circulated. Additionally, there is work being undertaken with the MASH to ensure that the data collected is useful to understand what is happening and what can be changed.</p> <p>VOXY held its Autumn General Meeting on the subject of Domestic Abuse. The key recommendation coming from the meeting was to improve communication. Young people would like to choose who they are going to engage with when they are experiencing domestic abuse.</p> <p>Three Domestic Abuse Strategy consultation events were carried out in April. These were intended to enable themes and opportunities to be captured to feed into the 5 year strategy currently being developed.</p>

<b>Priority</b>	<b>Be Supported</b>
<b>Focus</b>	Listen to the feedback from young people in Oxfordshire

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<b>Deliverable</b>	This deliverable was measured via a survey run by Voice of Oxfordshire Youth (VOXY)
<b>Progress report</b>	<p>VOXY presented the results of the survey, which was positive overall but highlighted a disparity in how young people feel supported, with some not feeling supported at all. It was noted that it didn't take a long conversation to enable a young person to feel supported, however some professionals in highly pressurised settings may not necessarily have even a small amount of time available to listen to concerns.</p> <p>It was acknowledged that the survey provides a benchmark and it is the intention to improve it and repeat it in January 2020. A future version of the survey will look to be refined to explore more about which services/support are working with young people.</p>

**2. Note on what is being done in areas rated Red or Amber in the Performance Framework**

<b>Indicator Number</b>	<b>RAG</b>	<b>What is being done to improve performance?</b>
2.5 Reduce the persistent absence of children subject to a Child Protection plan	R	<p>The trust has a detailed review of children's attendance and attainment at its September.</p> <p>Following the launch of the Learner Engagement services in October, the education service are actively working with schools within a new Learner Engagement strategy overseen by the Learner Engagement Board. The Board has focused on persistent absence through the introduction of a behavior and attendance helpline for schools and are working in partnership with CAMHS on their Oxford City pilot.</p>
4.1 Improve the disadvantaged attainment gap at all key stages and aim to be in line with the national average by 2018 and in the top 25% of local authorities.	R	<p>Since the last report, data has been published around the attainment of pupils at Key Stage 2, which shows that the disadvantaged attainment gap for KS2 has worsened from 26% in academic year 2016/17 to 29% in 2017/18. This is greater than the national average of 20% for 2017/18. (The disadvantaged attainment gap – looks at the achievement of young people who have had free school meals in the last 6 years, are looked after or are adopted from care). For the gap to be the same as that nationally – an additional 140 disadvantaged pupils in Oxfordshire would need to achieve the expected standard.</p> <p>The education service are working in partnership with schools to implement key strategies including school readiness, and writing skills in Key Stage 2 to improve this gap for pupil premium pupils.</p>
1.1b increase the proportion of children that have their first appointment (with CAMHS) within 12 weeks.	R	<p>The average referrals per month to CAMHS has increased by 33% from 499 in 2015-16 to 666 for the months of May to November 2018. In November all Urgent referrals were seen within a week and there were no emergency referrals. All Looked After Children were seen within 4 weeks.</p>

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Indicator Number	RAG	What is being done to improve performance?
		<p>We have been successful in our bid to become a Trailblazer for CAMHS Green Paper which means additional funding of £5.4m by 2022. We will pilot two (16WTE) Mental Health Support Teams (MHST) to deliver mental health support in Oxford City secondary and primary schools and funding to pilot reducing waiting times to 4 weeks by 2021 for the Getting Help and Getting More Help Pathways. A multi-agency delivery board has been established to oversee the project. Recruitment has commenced to deliver the 4 week wait target and the MHST will be operational from December 2019.</p> <p>The new CAMHS model – previously shared with the trust will address the waiting times in the neurodevelopmental pathway now that the pathway is fully operational (from 5th of November 2018). The service will continue to concentrate on the longest waiters first and OHFT is expecting that performance will improve significantly towards plan as the new pathway takes effect. This pathway is at the forefront of innovation and to our knowledge a similar model does not exist anywhere else nationally. Although performance is below our expectation this service still performs better than most other services nationally.</p> <p>There is funding through the CAMHS Green Paper for 2 nurse prescribers and it is anticipated this help improve waiting times and reduce existing pressure on medical staff.</p>
<p>3.14 Reduce the number of looked after children to the average of our statistical neighbours</p>	<p>R</p>	<p>The number of looked after children in Oxfordshire rose again from 764 at September to 794 by December against a target of 672 by March 2019. This needs to be seen in the context of growing numbers of looked after children both nationally and amongst similar authorities, albeit that the growth in Oxfordshire has been higher.</p> <p>The latest Ofsted inspection in 2018 rated our children's services overall, and services for looked after children, as 'good', which assures us that we are performing well and keeping children safe. However the high numbers can mean that children are placed further away and workload pressures rise. Each current looked after case has been reviewed by a senior manager in the council to determine an appropriate plan is in place. All external places are regularly reviewed to ensure that they are appropriate.</p> <p>Within the county council's 'Journey of the Child' programme we have a set of projects looking at the sufficiency of placements and how we support looked after children returning home after placements.</p>
<p>2.2 Increase the proportion of children with a disability who are eligible for free school meals who are accessing short breaks</p>	<p>A</p>	<p>This is managed on a case by case basis. It is a very small cohort of only 11 children so 1 child changes can change the rating. This is not being carried forward as a measure next year</p>

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Indicator Number	RAG	What is being done to improve performance?
services.		
2.3 Ensure that the attainment of pupils with Special Educational Needs and Disability (SEND) but no statement or Education Health and Care Plan is in line with the national average. * Key Stage 2 * Key Stage 4	A	<p>This is a key area of focus identified by the SEND performance board.</p> <p>A detailed action plan is in place and is overseen by the board and the Head of SEND. This has a focus on increasing the level of support in early intervention for mainstream schools and the gathering of evidence for where a pupil is requiring additional support.</p> <p>This action plan has been shared and signed off by Department for Education and the Care Quality Commission.</p>
2.4 Reduce the persistent absence of children subject to a Child in Need plan.	A	<p>Please see comments on 2.5 above. The same strategies and plans are in place to support improvement in both measures.</p>
3.5 Reduce the number of social care referrals to the level of our statistical neighbours	A	<p>This measure is one of a suite of measure to monitor whether we are increasing early help and reducing the need for social care services</p> <p>Although the number of referrals has increased this year, it remains below the national average. At the same time the number of early help assessments has risen and the number of social care assessments is below that of similar authorities. This has helped to support a significant fall in the number of children who are the subject of a child protection plan. After over 10 years of growth in child protection numbers (there were 250 children the subject of child protection plans at March 2009) the number this year has reduced by 100.</p> <p>The target to support people early and reduce those needing to come into the social care system is clearly beginning to bear fruit.</p>
4.2 Increase the % of children reaching a good level of development in early years or foundation stage (target 75% for academic year 17/18)	A	<p>Performance remains above the national average, but is just short of the stretched target we set. Performance shows a three year trend of improvement with a 1% increase from 16/17.</p> <p>The Early Years and Foundation Stage team is working with schools and other settings to secure further increase, particularly linked to disadvantaged learners and school readiness (i.e. narrowing the GAP indicator covered in 4.1 above)</p>

### 3. Summary of other items discussed by the board

The Board agreed to continue working with the current priorities within the CYPP for the forthcoming year, however a working group will be set up to revise the implementation plan for 2019/20.

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A SEND report was received for information, which highlighted the actions in relation to the identified next steps from the DfE Quarterly 4 visit. The following actions were noted:

- Establish clear evidence that we are on track to achieve 90% of Education, Health and Care plans issued within 20 weeks.
- Better use of data to demonstrate we have a good understanding of parents and young people feedback and this is being acted on.
- Refresh and develop the SEND strategic plan.
- To establish from the SEND programme board a comprehensive oversight board through reviewing the membership and terms of reference to create a SEND Performance Board with effect of Spring Term 2019. This Board will hold special educational needs and disabilities service to account against key indicators which will continue to include the WSoA as well as ensure the Local Area is on track when OfSTED revisits in the summer or autumn terms of 2019.

Progress is being made in all areas of the actions and monitoring arrangements have been established. The SEND Performance Board will be reporting progress into the Children's Trust Board.

An update was also received on a new Family Safeguarding Plus Model. The ambitions of the model are to; keep more high-risk families together, improve health and educational outcomes for children, reduce physical and emotional harm, increase engagement with families, strengthen information sharing, and provide high quality services at lower cost. Ongoing discussions are taking place with staff, partners and service users, and the aim is for the new model to go live in the Spring of 2020. Further updates will be provided as the work progresses.

#### **4. Forward plan for next meeting**

The Children and young People LGBT+ Inclusion Group are being asked to report on the progress of the LGBT Strategy at the December 2019 meeting.